

Vision and Aims for Global Learning across the GORSE Academies Trust

VISION

To become a globally aware, globally active and globally inspired whole school community that strives to create a just and sustainable world.

AIMS

- 🌐 To create opportunities for global learning within the curriculum
- 🌐 To develop whole school projects which raise awareness of global issues and promote active citizenship
- 🌐 To foster a global learning mind-set amongst staff and students
- 🌐 To involve the local community in global learning projects and actions
- 🌐 To collaborate with schools in other countries to challenge stereotypes and promote a fair and just society.

The Morley Academy

Key areas of focus
2014 - 2015

- To involve students in visit to BSS, SA and widen partnership (3x3 schools)
- To develop whole school global learning CPD
- To embed GL in new subject areas
- To develop more community links to enhance GL

The Farnley Academy

Key areas of focus
2014 - 2015

- To progress to intermediate level of the International Schools Award.
- To develop a meaningful and lasting partnership with a school abroad.
- To further embed GL in to curriculum areas.

The Ruth Gorse Academy

Key areas of focus
2014 - 2015

- To develop community links to enhance global learning with a particular focus on British Values
- To develop whole school CPD to introduce and engage staff in global learning
- To develop local, national and international GLP links to enrich the lives of all stakeholders.

Ryecroft Academy

Key areas of focus 2014 - 2015

- To carry out a staff and student GL audit to establish the 'current state of play' and a baseline for GL understanding.
- To deliver whole staff CPD on the value of global learning
- To investigate opportunities for GL to be embedded into the new Cornerstones Curriculum from September, 2015.

Hillcrest Academy

Key areas of focus 2014 - 2015

- To develop community links to enhance global learning with a particular focus on community cohesion
- To develop whole school CPD to introduce and engage staff in global learning
- To identify areas of the new curriculum to embed global learning themes, values and skills.

Morley Newlands Academy

Key areas of focus 2014 - 2015

- To carry out a staff and student audit to establish a baseline for GL/British Values/SMSC understanding and to establish where these currently features in the curriculum.
- To explore and begin to develop links with other schools within Leeds, the UK, Europe and further afield.
- TO investigate opportunities for GL to be embedded into the curriculum

Opportunities for Collaboration across TGAT (2014-2015)

- Fairtrade Fortnight Activities (All TGAT schools)
- Joint CPD and sharing of best practice as part of the Global Learning Programme (GLP)/use of GLP e-credits (All TGAT schools)
- Link school collaboration (TMA, TFA + 1 primary school)
- Transition Activities (TMA and Morley Newlands Primary; TFA and Ryecroft Academy)

Additional Notes:

AGREED DEFINITION FOR GLOBAL LEARNING

*“Global learning is committed to **global sustainable development** and **social justice** and considers **global issues** and **questions** as part of general education – not something that is separate.*

*It should give students the **skills** to ‘**read the world**’; the **space** to consider their own **values** and **beliefs**; the **understanding** to find **links** between their lives and that of others around the world and the **empowerment** to become **active global citizens**”*